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EXTERNSHIP PROGRAM

Final Evaluation: Field Supervisor

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| Student Name |  |
| Placement Office |  |
| Field Placement Supervisor completing evaluation: |  |
| Field Supervisor Contact Information: |  |
| Date/semester of externship: |  | Total hours completed: |  |
| 1. Describe the types of legal tasks, assignments or other activities performed by the student at this placement:
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|  |
| 1. Did the student perform his/her assignments satisfactorily? Explain:
 | Yes | no |
|  |
| 1. Did the student spend the required amount of time at your office?
 | Yes | no |
| 1. How much time per week did you spend supervising the student (including explaining assignments, reviewing written work, preparing and discussing cases, etc?
 | \_\_\_\_\_\_\_ hours |
| 1. Describe the progress the student made during the course of the semester (i.e. improvements toward the educational goals identified at the beginning of the semester, using examples when possible.
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|  |
| 1. What other benefits do you think the law student derived from this placement?
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| 1. **COMPETENCY ASSESSMENT:**
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| The student has demonstrated these professional competencies: | Yes | No | n/a |
| **Professional responsibility** |  |  |  |
| Conducts self in an ethical manner so as to promote confidence in the legal profession. |  |  |  |
| Relates to supervisors, peers, clients, and others in a manner consistent with professional standards. |  |  |  |
| Demonstrates sensitivity to real and ascribed differences in power between themselves and others. |  |  |  |
| Is aware of and appreciates the values of the profession. |  |  |  |
| **Competence** |  |  |  |
| Recognizes the limitations of his or her expertise. |  |  |  |
| Takes responsibility for compensating for his or her deficiencies. |  |  |  |
| Takes responsibility for assuring client welfare when encounter boundaries of her or his expertise. |  |  |  |
| **Maturity** |  |  |  |
| Demonstrates appropriate self-control (such as anger control, impulse control) in interpersonal relationships with supervisors, peers, and clients. |  |  |  |
| Demonstrates honesty, fairness, and respect for others. |  |  |  |
| Demonstrates the ability to receive, integrate, and utilize feedback from peers, teachers, and supervisors. |  |  |  |
| Exhibits appropriate levels of self-assurance, confidence, and trust in own ability. |  |  |  |
| Follows professionally recognized conflict-resolution processes, seeking to informally address the issue first with the individual(s) with whom the conflict exists. |  |  |  |
| **Integrity** |  |  |  |
| Refrains from making statements that are false, misleading, or deceptive. |  |  |  |
| Avoids improper and potentially harmful relationships. |  |  |  |
| Respects the fundamental rights, dignity and worth of all people. |  |  |  |
| Respects the rights of all individuals to privacy, confidentiality, and choices regarding self-determination and autonomy. |  |  |  |

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| 1. Please describe the student’s areas of strength:
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|  |
| 1. Please identify areas for further growth:
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|  |
| 1. Please describe the student’s level of professionalism:
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|  |
| 1. Do you have any concerns regarding the student’s performance?
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|  |
| 1. Do you recommend the student receive credit?
 | Yes | no |
| 1. Have you reviewed this evaluation with the student?
 | Yes | no |
| 1. May we share your comments with the student?
 | Yes | no |
| Please share any comments and suggestions regarding the field placement/externship program: |
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Signature Date

Please return to:

Amanda Bynum

*Director of Externships & Bar Success*

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