

## Jessica D. Findley, J.D., Ph.D.

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### **EDUCATION**

Ph.D. (December 2010; GPA: 4.0), Psychology, Policy and Law Program, Department of Psychology, University of Arizona, College of Science, Tucson, AZ

M.A. (December 2009; GPA 4.0), Psychology, Policy and Law Program, Department of Psychology, University of Arizona, College of Science, Tucson, AZ

J.D. (May 2006; GPA: 3.29) James E. Rogers College of Law, University of Arizona, Tucson, AZ

B.A. (May 2002; GPA: 3.67) Department of Psychology, University of Texas at Austin, Austin, TX

### **TEACHING EXPERIENCE**

**University of Arizona**, Tucson, AZ

*Course Creator and Instructor*, LAWtina Mentoring Course (Law 495/595), 2020

*Instructor*, JD-EAP course (Pre-JD course with focus in Contracts), 2019

*Instructor*, 2007-2010

- (1) Law and Policy in Society (Psychology & Sociology 277)
- (2) Law and Psychology (Psychology 377a)

*Lead Teaching Assistant*, 2003-2006

- (1) Mind & Behavior (Individuals and Societies 101)
- (2) Law and Policy in Society (Psychology & Sociology 277)
- (3) Law and Psychology (Psychology 377a)

### **RESEARCH**

**University of Arizona College of Law**, Tucson, AZ

*Principal/Co-Principal Investigator: JD-Next*, 2020 – present

AccessLex-funded empirical evaluation of a Pre-Law program to prepare students for law school and predict success in school.

*Co-Principal Investigator: JD-EAP*, 2019 – present

AccessLex-funded empirical evaluation of a Pre-Law program to prepare students for law school and predict success in school.

*Principal Investigator: BA in Law evaluation*, 2019 – present

AccessLex-funded empirical evaluation of the BA in Law program.

*Principal Investigator and Program Director: LAWtina Pipeline Program*, 2019 – present

AccessLex-funded empirical evaluation of a pipeline course for Latinas in the BA in Law program.

*Project Manager: Perspectives of Diverse Patient Populations on AI and Big Data*, 2019 – present  
National Institutes of Health-funded research to better understand diverse population of patients' concerns about the use of artificial intelligence and big data in their treatment

*Project Manager: Designing a New Tier of Civil Legal Professional for Survivors of Domestic Violence*, 2019 – present  
State Justice Institute-funded research to license lay legal advocates, so they can provide legal advice in a limited capacity, for survivors of domestic violence.

**University of Arizona College of Law**, Tucson, AZ

*Designated Campus Colleague*, 2018 - 2019

Contributed to several research proposals with Dr. Christopher Robertson, JD, PhD, and Ms. Tara Sklar, JD, MPH. Projects included incentivized witness testimony and shared decision-making regarding surgery for elderly patients and surrogates.

### **PROFESSIONAL WORKS**

Findley, J. D. & Sales, B. D. (2011). *The science of attorney advocacy: How attorney courtroom behavior affects jury decision making*. Washington, DC: American Psychological Association.

Findley, J., Woods, A., Robertson, C., & Slepian, M. (2020). Keeping the Patient at the Center of Machine Learning in Healthcare. *American Journal of Bioethics*, 20 (11), 54-56.

Findley, J. Cimetta, A., Burross, H., Cheng, K., Charles, M., Balsler, C., Li, Ran, & Robertson, C.T. JD-Next: A Valid and Reliable Tool to Predict Diverse Students' Success in Law School. *Arizona Legal Studies Discussion Paper*, No. 21-10. Available at SSRN: <https://ssrn.com/abstract=3845533>.

Cheng, K., Findley, J., Cimetta, A., Burross, H., Charles, M., Balsler, C., Li, R., & Robertson, C. T. JD-Next: A Randomized Experiment of an Online Scalable Program to Prepare Diverse Students for Law School. *Arizona Legal Studies Discussion Paper*, No. 21-11. Available at SSRN: <https://ssrn.com/abstract=3845577>.

### **PROFESSIONAL EXPERIENCE**

**Pima County Juvenile Court**, Tucson, AZ  
*Mediator*, August 20, 2012 – May 16, 2019

**Arizona Superior Court in Pima County, Honorable Christopher Staring**, Tucson, AZ  
*Judicial Law Clerk*, April 25, 2011 – August 20, 2012

### **SELECTED PRESENTATIONS**

**AALS: Annual Meeting**, *Empirical Study of Legal Education & the Legal Profession, Co-Sponsored by Academic Support, PreLegal Education & Admission to Law School, and Student Services: An Empirical Look at Influences on Access to Legal Education & the Profession (JD-Next)*, 2020

**AccessLex Institute Legal Education Research Symposium, *Panel on Expanding Support for Underrepresented Populations (Lawtina)*, 2020**

**AccessLex Institute Legal Education Research Symposium, *Empirical Insights on Academic and Bar Exam Performance (JD-Next)*, 2020**

**QuantLaw (University of Arizona College of Law), *JD-EAP*, 2019**

**Arizona Alternative Dispute Resolution Roundtable (Pima County Juvenile Court), *Ethical Issues in Mediation*, 2018**

### **HONORS**

2020-2021 University of Arizona Inclusive Leadership Cohort Certificate Program