INDIGENOUS PEOPLES LAW AND POLICY PROGRAM

What makes the Indigenous Peoples Law and Policy (IPLP) Program at Arizona Law unique is its approach to legal education in the field of American Indian and indigenous peoples law and policy. Students are trained in the classroom and in real-world settings by faculty who are leaders both in their academic fields and as practitioners in tribal, national, and international forums.

Our faculty and student contributions to protecting the rights of indigenous peoples give incoming students a strong foundation to launch a career as a legal advocate and to promote indigenous peoples’ rights domestically and around the world.

IPLP STUDENTS

The Native American Law Students Association (NALSA) chapter provides support and mentorship to fellow students, invites tribal leaders and community activists to increase cultural awareness across campus, and supports tribal communities through volunteer work on and off campus. For the 2019-20 academic year the NALSA and IPLP student body is comprised of students representing 11 countries and 35 indigenous communities from across the world. Nestled in the heart of Indian country, IPLP faculty have strong ties to tribes across Arizona, North America, and the world.

ADVOCATING FOR INDIGENOUS RIGHTS

IPLP connects students to precedent-setting cases on indigenous peoples’ rights before domestic legal forums, tribal courts, the Inter-American Commission on Human Rights (IACHR), and the United Nations.

Tribal Justice Clinic: Students work under faculty supervision with tribal governments, courts, and indigenous organizations drafting codes and legislation, performing research, and writing amicus briefs. A new student practice rule adopted by the Pascua Yaqui Tribal Court allows students enrolled in the clinic to appear in court to argue cases under the supervision of a licensed attorney.

International Human Rights Advocacy Workshop: IPLP faculty and students participate in groundbreaking international human rights cases, contributing to growing developments in the jurisprudence of indigenous peoples’ human rights. The clinic is focused on developing an international human rights response to human rights concerns facing indigenous protesters. Projects include submission of an IACHR petitioning filed on behalf of the Navajo Nation regarding the San Francisco Peaks and litigation support for the Water Protectors Legal Collective #NoDAPL defendants.

Yaqui Human Rights Project: faculty and students are working with the Traditional Authorities of the Rio Yaqui Pueblos in Sonora, Mexico on a petition to the IACHR to protect Yaqui traditional lands, water rights, public health, and economic development.

“The IPLP Program provided me with a first-class education in federal Indian law and tribal law, helped me obtain an internship working for tribes in Northern Nevada, and paid for me to compete in the National Native American Law Students Association Moot Court Competition in Oklahoma. Most importantly, IPLP sparked a passion within me to advocate for tribal sovereignty and the self-determination of tribes, no matter where life takes me. If you want to learn from the most experienced practitioners and professors, I highly recommend IPLP.” Katya M. Lancero (’14) Associate Attorney, BurnsBarton LLP

EXPLORE: bit.ly/LAWIPLP | FACEBOOK: UA IPLP | TWITTER: @IPLP | EMAIL: law-iplp@email.arizona.edu | CALL: (520) 626-6497

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Robert A. Williams, Jr., Regents’ Professor of Law, IPLP Faculty Co-Chair

Robert A. Williams, Jr. has written numerous books and articles and co-authored the leading textbook on federal Indian law. He has represented tribal groups before the Inter-American Commission on Human Rights, the UN Working Group on Indigenous Peoples, the United States Supreme Court, and the Supreme Court of Canada.

Seána Howard, Director, International Human Rights Advocacy Workshop; Professor of Practice

Seána Howard leads the International Human Rights Advocacy Workshop and has been with IPLP for more than 10 years, working on precedent-setting cases representing indigenous communities before multiple human rights bodies.

James C. Hopkins, IPLP Associate Clinical Professor

James Hopkins teaches in the areas of Native American natural resources, economic development, and international environmental law. He represents the Rio Yaqui Pueblos of Sonora, Mexico before the Inter-American Commission on Human Rights.

Melissa L. Tatum, Research Professor of Law

Melissa Tatum specializes in tribal jurisdiction and tribal courts, as well as issues relating to cultural property and sacred places. She is a co-author of the books Structuring Sovereignty: Native Nations Constitutions and Law, Culture, and Environment.

Rebecca T sosie, Regents’ Professor of Law, IPLP Faculty Co-Chair

Rebecca Tsosie is a world renowned scholar specializing in federal Indian law, international indigenous human rights law, bioethics, and critical race theory. She has written widely on tribal sovereignty, environmental policy, and the cultural rights of tribes.

Robert A. Hershey, Professor of Law, Emeritus

Robert A. Hershey has specialized in Indian Affairs for four decades. As Professor Emeritus, he continues to research and practice in the areas of Indian law and policy.

Heather Whiteman Runs Him, Director, Tribal Justice Clinic

Heather Whiteman Runs Him joins Arizona Law from the Native American Rights Fund in Boulder Colorado, where she represented tribal clients on water rights and advised clients on claims relating to water, land, and other natural resource issues. Prior to that she was joint lead counsel at Crow Tribe Office of Executive Counsel and an assistant public defender for New Mexico Public Defenders – Metro Division. Whiteman Runs Him received her JD from Harvard Law School.

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