



With a century of excellence and leadership in legal education, the University of Arizona James E. Rogers College of Law is known for its small class sizes and individualized teaching, a diverse and challenging curriculum, and a close-knit community of less than 500 students. With a student-faculty ratio of 9 to 1, we help our students find their distinct paths by giving them the best of both worlds: the ideal combination of a deliberately small, selective law school at a large, top-tier research university.



FOR NEARLY THREE DECADES, THE UNIVERSITY OF ARIZONA JAMES E. ROGERS COLLEGE OF LAW HAS BEEN A LEADER IN THE FIELD OF AMERICAN INDIAN AND INDIGENOUS PEOPLES LAW, POLICY, AND HUMAN RIGHTS. ARIZONA LAW IS THE ONLY LAW SCHOOL IN THE WORLD OFFERING ALL THREE GRADUATE DEGREES IN THE FIELD (JD, LL.M., AND SJD), A MASTER OF LEGAL STUDIES (MLS), AND A MASTER OF PROFESSIONAL STUDIES (MPS) WITH A CONCENTRATION IN INDIGENOUS PEOPLES' LAW AND POLICY.

INDIGENOUS PEOPLES LAW AND POLICY PROGRAM

What makes the Indigenous Peoples Law and Policy (IPLP) Program at Arizona Law unique is its approach to legal education in the field of American Indian and indigenous peoples law and policy. Students are trained in the classroom and in real-world settings by faculty who are leaders both in their academic fields and as practitioners in tribal, national, and international forums.

We offer students a wide variety of experiential and hands-on learning opportunities, which help prepare our graduates for the practice of law. The program has forged strong partnerships with a cross section of leading indigenous governance programs at the University of Arizona, such as the Native Nations Institute, the American Indian Studies Program, and the Native Peoples Technical Assistance Office, to create a globalized interdisciplinary approach to promoting the rights of indigenous peoples.

IPLP graduates are employed by tribes, indigenous communities, and advocacy organizations on six continents. They work at the highest levels of government, are leading academic researchers, head-up their own nonprofits, and start-up their own law firms, using the knowledge and skills they acquired and honed in the IPLP Program.

Our faculty and student contributions to protecting the rights of indigenous peoples give incoming students a strong foundation to launch a career as a legal advocate and to promote indigenous peoples' rights domestically and around the world.

EXPERIENTIAL LEARNING

IPLP connects students to tribal communities across Arizona, North America, and the world to work on precedent-setting cases on indigenous peoples' rights before the Inter-American Commission on Human Rights, the United Nations system, and other regional and international human rights bodies. The advocacy work of IPLP includes:

Tribal Justice Clinic: IPLP students provide legal assistance to tribal governments, tribal courts, and indigenous organizations to improve the administration of justice and good governance in tribal communities. Students work under faculty supervision serving as tribal judicial clerks, drafting codes and legislation, writing amicus briefs, and working beside criminal defenders and tribal prosecutors in courtroom settings.

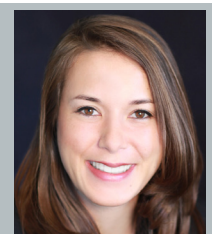
International Human Rights Advocacy Workshop: IPLP faculty and students participate in groundbreaking international human rights cases and advocacy projects, contributing to growing developments in the jurisprudence of indigenous peoples' human rights. Currently clinic students are working on projects with the Office of Hawaiian Affairs and with the Navajo Nation on a petition related to the San Francisco Peaks.

Yaqui Human Rights Project: Professor Hopkins and IPLP students are working with the Traditional Authorities of the Rio Yaqui Pueblos in Sonora, Mexico on a petition to the Inter-American Commission on Human Rights to protect Yaqui traditional lands, water rights, community public health, and economic development.

ALUMNI

"The IPLP Program provided me with a first-class education in federal Indian law and tribal law, helped me obtain an internship working for tribes in Northern Nevada, and paid for me to compete in the National Native American Law Students Association Moot Court Competition in Oklahoma. Most importantly, IPLP sparked a passion within me to advocate for tribal sovereignty and the self-determination of tribes, no matter where life takes me. If you want to learn from the most experienced practitioners and professors, I highly recommend IPLP."

Katya M. Lancero ('14) Associate Attorney, BurnsBarton LLP





FACULTY



Seánna Howard, *IPLP Externship Coordinator and Professor of Practice*
Seánna Howard leads the International Human Rights Advocacy Workshop and has been with IPLP for more than 10 years, working on precedent-setting cases representing indigenous communities before multiple human rights bodies.



Melissa L. Tatum, *Research Professor of Law*
Melissa Tatum specializes in tribal jurisdiction and tribal courts, as well as issues relating to cultural property and sacred places. She is a co-author of the books *Structuring Sovereignty: Native Nations Constitutions* and *Law, Culture, and Environment*.

Robert A. Hershey, *Professor of Law, Emeritus*

Robert A. Hershey has specialized in Indian Affairs for four decades. As Professor Emeritus, he continues to research and practice in the areas of Indian law and policy.



Rebecca Tsosie, *Regents Professor of Law*

Rebecca Tsosie is a world renowned scholar specializing in federal Indian law, international indigenous human rights law, bioethics, and critical race theory. She has written widely on tribal sovereignty, environmental policy, and the cultural rights of tribes.



James C. Hopkins, *IPLP Associate Clinical Professor*

James Hopkins teaches in the areas of Native American natural resources, economic development, and international environmental law. He serves as Chief Justice for the Pascua Yaqui Court of Appeals and represents

the Rio Yaqui Pueblos of Sonora, Mexico before the Inter-American Commission on Human Rights.



Robert A. Williams, Jr., *IPLP Faculty Chair, E. Thomas Sullivan Professor of Law*

Robert A. Williams, Jr. has written numerous books and articles and co-authored the leading textbook on federal Indian law. He has represented tribal groups before the Inter-American Commission on Human Rights, the UN

Working Group on Indigenous Peoples, the United States Supreme Court, and the Supreme Court of Canada.



James Diamond, *Director, IPLP Tribal Justice Clinic, Professor of Practice*

Professor James Diamond teaches and writes in the area of criminal law and procedure, Indian law, tribal courts, and restorative justice. Professor Diamond practiced law for 25 years in Connecticut and is certified as a criminal trial specialist and has extensive trial experience. He is the Advisor for all incoming IPLP JD students.

COMMUNITY

Our award winning Native American Law Students Association (NALSA) chapter provides support and mentorship to fellow students, organizes events, invites tribal leaders and community activists to increase cultural awareness across campus, competes in the National NALSA Moot Court Competition, and supports tribal communities through volunteer work on and off campus. For the academic year 2016-17, the NALSA and IPLP student body is comprised of more than 30 Native and non-Native students, representing 12 countries and 23 indigenous communities from across the world, forming a close-knit learning community of student advocates. Nestled in the heart of Indian country, IPLP faculty have strong ties to tribes across Arizona, North America, and the world.



NALSA students and IPLP Professors practicing for the National NALSA Moot Court